



## Malpas Alport Action Plan Evaluation for Sports Grant 2021-2022:

**National Goal: All pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

**School Goal: To develop happy, healthy children who function successfully as active members of their community.**

### Key Indicators:

1. The engagement of all pupils in regular physical activity- all children aged 5-18 should engage in at least 1 hour of physical activity a day of which 30 minutes should be at school.
2. The profile of sport and PE being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to pupils.
5. Increased participation in competitive sport.

Academic Year allocation: £17,620 *Purple indicates spending from Sport premium budget*

Key indicator	School priority	Actions to achieve	Cost	Evidence	Actual Impact (following Review)	Sustainability/ Next steps
1 & 2	To build activity into children's daily habits	<p>*2 hours of PE every week</p> <p>*Active playtimes with equipment to encourage physical activity- hoops, skipping ropes, tennis balls, basketball</p> <p>*Education element healthy snack swap discussion as children are changing for PE. Children to understand benefits of physical activity on health and well-being in assemblies.</p> <p>*Training for play leaders to generate games and activities at lunch time.</p> <p>Improve the quality of teaching spaces, provisions and resources for playground space.</p>	<p>£500</p> <p>£12,408</p> <p>Astro-turf</p>	Pupil voice, lunchtime timetable, tweets of forest school and lunchtime activity	<p>Children have become more aware of the importance of exercise and maintaining a healthy lifestyle. Both break and lunch times are active.</p> <p>Play leaders have received</p>	Build all into daily practice and encourage children to adopt same routines at the weekend and during holidays when they are not in school. Screen free days/ hours- regular activity. Encourage families to be active during

		<p>Creating active areas and spaces within the playground          Develop sports facilities in the playground area          Purchasing specialist equipment</p>	<p>£139          Creative play</p>		<p>lessons in how to support activities at lunch time.</p> <p>Quality of PE provision has improved due to the teaching space – children have commented on the improvement.</p>	<p>the holidays. Signpost holiday provision in the community. Create termly challenges to encourage children to partake in further activity. encourage children to recognise role models and how they too can have the same success.</p>
3	<p>To increase confidence and skills of staff in teaching PE.</p>	<p>*PE lead to quality assure teaching and learning across the school and support staff to model lessons and advise on planning.          *Teacher/ TA audit of skill level          *Bishop Heber to provide CPD matched to school priorities          *support for teachers in assessment and data collection</p> <p>CPD provided by Cheshire Cricket board</p>	<p>Covered below</p> <p>£1120</p>	<p>Increased teacher confidence</p> <p>Teacher/ TA survey</p>	<p>Cheshire Cricket Board have provided CPD to all teachers improving the skill level across the school.</p>	<p>Ongoing cpd. teachers to request training in the areas they feel least confident in.</p>
4	<p>Increase children's exposure to a variety of sports and activities.</p>	<p>*Provide range and variety of inclusive sports following CPD from Bishop Heber High School.</p>	<p>£1000</p>	<p>Inclusive sports included in regular PE lessons.</p>	<p>Following CPD from Bishop Heber in how to deliver inclusive sports – we have purchased a variety of activities to enhance the sport provision in school.</p>	<p>A wide range of activities are built into our school timetable every term.</p>

5	Increase number of children taking part in competitive sports	<p>* Bishop Heber Cluster Tournaments. Opportunities to compete against other schools in local cluster.</p> <p>*Additional swimming lessons in year 6 to ensure all children are able to swim at least 1 length including transport to and from.</p> <p>*Encourage and actively promote children's participation in sports and clubs outside school by sharing information and twitter.</p> <p>*Annual questionnaire to gain data to see how many children activity participate outside school.</p>	<p>Same cost as above</p> <p>£815</p>	<p>Schools own data/ registers</p> <p>Sports board</p> <p>Calendar of events/ fixture lists</p> <p>Website</p> <p>School social media sites</p> <p>Newsletter</p>	<p>Children were able to participate in a number of tournaments at the high school including tag rugby, cross country, hockey, football, cricket and athletics.</p>	<p>Continue to signpost families to events, activities and clubs in the local area.</p> <p>Continue to pay into local cluster competitions and football leagues for girls and boys.</p>
1&5	To develop healthy habits of mind	<p>*Each class teaches half hour of <i>myHappyMind</i> each week and takes part in happy breathing each day to develop techniques for life-long happiness and well-being.</p> <p>How does my brain work?</p> <p>Understanding and celebrating your character strengths.</p> <p>Developing a habit of gratitude.</p> <p>Building positive relationships.</p>	£2400	<p>MyHappyMind monitoring and evaluating its impact.</p> <p>Assessing the impact of targeted interventions.</p>	<p>MyHappy mind taught each week in class and a well being or mindset session throughout the week.</p>	<p>Staff trained and then built into school ethos and offer.</p>

The impact of this funding will be reviewed and reported to governors. Annually the Sport Premium Funding will be reviewed and the outcomes for pupils published on the school website: [www.malpasalportpri.cheshire.sch.uk](http://www.malpasalportpri.cheshire.sch.uk)

#### Swimming Targets:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform a safe self-rescue in different water-based situations

Meeting national curriculum requirements for swimming and water safety

What percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	75%
What percentage can perform safe self-rescue in different water-based situations	0%
Did the school choose to use the Sport Premium to provide additional provision for swimming that was over and above the national curriculum requirements. Did we use it in this way?	Yes