



Malpas Alport Action Plan for Sports Grant 2023-2024:

National Goal: All pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

School Goal: To develop happy, healthy children who function successfully as active members of their community.

Key Indicators:

1. The engagement of all pupils in regular physical activity- all children aged 5-18 should engage in at least 1 hour of physical activity a day of which 30 minutes should be at school.
2. The profile of sport and PE being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to pupils.
5. Increased participation in competitive sport.

Academic Year allocation: £20,895 *Purple indicates spending from Sport premium budget*

Key indicator	School priority	Actions to achieve	Cost	Evidence	Actual Impact (following Review)	Sustainability/ Next steps
1	Improve the engagement and participation of all learners, including those reluctant to undertake mainstream sports.	<p>Bring external coaches into school to model and secure high quality PE teaching.</p> <p>After school sports clubs: gymnastics, girl's football, tennis and golf</p> <p>To continue to develop and utilize the school grounds with a focus on healthy lifestyles and continue to invest in playground equipment.</p> <p>Reintroduce participation in the 'daily mile' for all children</p>	<p>£5320</p> <p>£1200</p> <p>£500</p>	<p>Children will be active at break time, sports ambassadors will be introduced.</p> <p>Engagement and fitness when participating regularly in the mile.</p> <p>Increased enthusiasm and engagement of pupils in: discussion</p>	<p><i>After school sport clubs are popular and we currently offer:</i></p> <p><i>Girls football (Chester Coaches)</i></p> <p><i>Year 3/4 football (lead by Mr Jardine)</i></p> <p><i>Year 5/6 football (lead by Mr Sainsbury)</i></p> <p><i>Badminton (Lead by Mrs Wetton)</i></p> <p><i>Gymnastics (Lead by external coaches)</i></p> <p><i>Lunchtime sports sessions lead by an</i></p>	<p>Questionnaire for parents and pupils to establish what types of activities the children enjoy participating in.</p> <p>Review the playground suitability for sports activity.</p>

		<p>To support and encourage Y6 sports ambassadors to promote physical activity, competition and engagement throughout the school.</p> <p>Purchase of portable sound system</p> <p>Have external sports coach model and secure high quality PE teaching To continue to develop and utilize the school grounds with a focus on safety equipment for use with scooters</p>		<p>about healthy lifestyles and sport. Active participation to develop a healthy mind and body.</p> <p>Through discussion with staff, documentation shared by Chester SSP ensures regular active breaks during lessons encouraging the children to getup and move around and be more active</p>	<p><i>external coach every Friday.</i></p> <p><i>New playtime equipment ordered and used by children during playtime</i></p> <p><i>Year 3 and 4 given additional opportunities for physical activity outside every afternoon</i></p> <p><i>YEAR 6 PLAYLEADERS HAVE SUCCESSFULLY LED ACTIVITIES DURING PLAYTIME</i></p>	
2	<p>Broader experience of a range of sports and activities offered to all.</p> <p>Staff, pupils and parents see the value of sport and physical activity and participate in opportunities fully.</p> <p>Pupils inspired by the Y6 Sports Ambassadors to engage in</p>	<p>Review of long-term planning and delivery of PE with consideration for areas to develop.</p> <p>PE lead to meet regularly with sports ambassadors to discuss and develop sport and active lifestyles throughout school.</p> <p>Playground leaders attend training and are provided with the materials to deliver sessions to the other children (teacher release time to attend this)</p>	<p>£800</p> <p>£1900</p> <p>Included above</p>	<p>Raised profile of sport and physical activity across the whole school. As evidenced by Twitter feed, teaching and lunchtime staff observation and feedback of engagement levels.</p> <p>Pupils able to discuss why exercise and healthy lifestyles are important and the impact that different sports can have on the body.</p>	<p><i>Paralympic athlete visited school to deliver assembly to boost the idea that sport is for all</i></p> <p><i>swimming was highly publicised and engagement from the pupils was excellent</i></p> <p><i>Children across keystone 1 and 2 have competed in tournaments at the Heber against local schools including: tag rugby, hockey and multiskills</i></p> <p><i>Friday assemblies are used to celebrate the performance of the teams</i></p>	<p>Continue to promote healthy lifestyles and active learning through lessons, break/lunchtimes and health week.</p> <p>Raise the profile of the sports ambassadors with regard to healthy lifestyle choices across the year.</p> <p>Consider ways in which the children can develop a better</p>

	<p>different sports and share their sporting skills and achievements.</p> <p>Pupils in Y5 & Y6 develop their academic knowledge of physical education through the use of knowledge organisers.</p> <p>Continued high level of swimming ability due to whole school approach to swimming tuition through use of a temporary pool in the playground.</p>			<p>The profile of sport has been raised via regular posts on Twitter (these have raised the profile and also celebrated achievements)</p>	<p><i>SPORTSHALL TEAM AND YEAR 3/4 TEAM CAME SECOND IN HEBER COMPETITIONS</i></p> <p><i>YEAR 5/6 BOYS WON FOOTBALL TOURNAMENT</i></p>	<p>understanding of healthy snacks</p> <p>Consider inviting a sporting role model to share their achievements.</p>
3	<p>The teaching of physical education is never less than good across school by the school staff and</p>	<p>PE lead to monitor and develop the subject and share standards with PE governor at least twice during the year.</p> <p>Provide opportunities for CPD, including dance, where needed and share current recommendations and opportunities.</p>	<p>£600</p> <p>£400</p>	<p>Monitoring of the subject indicates that the quality of PE teaching across school is good with pupil outcomes above national expectations.</p>	<p><i>specialist pe teacher leads pe lessons in ks1 and lower keystage 2</i></p> <p><i>teachers given opportunities to observe lessons to support their own practice</i></p>	<p>Ensure all teaching staff have observed a lesson taught by an external 'specialist' coach by the end of the academic year</p>

	external providers	First Aid for attending sports events	£800	EYFS teacher CPD by attending, observing and participated in dance lessons alongside lead dance teacher to gather ideas with a view to delivering something similar. All pupils have at least two hours of PE each week.	<i>staff strengths identified with particular teaching strengths in football, tennis and netball</i>	
4	<p>Use resources that allow for high quality teaching and learning</p> <p>Children are able to attend residential experiences to learn skills, which are not available within school (year's four and six).</p> <p>Children have the opportunity to experience a range of sports.</p>	<p>Purchase a range of equipment to support the delivery of the curriculum and ensure opportunities are available for all pupils of a range of sports and outdoor opportunities for pupils</p> <p>Through PSHCE and including my happyminds sessions promote active lessons and regular PE lessons, continue to develop and improve positive attitudes to health and well being.</p> <p>Funding for children to attend residential trips</p> <p>Enable opportunities to try new Sports, including swimming lesson for whole school</p>	<p>£2000</p> <p>£2400</p> <p>£1500</p> <p>£1900</p>	<p>Equipment is in place to support the delivery of the curriculum. The equipment is maintained and used to good effect.</p> <p>Purchase of new equipment and gym mats</p> <p>Break times are more active as children have access to range of sports equipment</p> <p>School data demonstrates that the attainment of the majority of pupils is within the expectations</p>	<p><i>on site swimming pool provided children with access to high quality swimming tuition and was very success in raising the profile and enjoyment in pe last term</i></p> <p><i>Upcoming residential trips to Bala, Alderford lake and Tattenhall will provide a wide range of activities to children including: paddle boarding, climbing, orienteering, bushcraft</i></p> <p><i>My happyminds continues to be used throughout school to support children's mental health</i></p>	<p>Continue to promote forest school throughout school to develop teamwork and outdoor learning.</p> <p>Consider ways to enhance the playtime of the junior children.</p> <p>Consider cost of creation additional hard surfaces for the children to play on at break.</p> <p>Consider equipment in the school hall such as mats and benches –</p>

				<p>Residential visits: Y6 – Glan Llynn Bala Y4 – Alderford Lake Y2 - Tattenhall</p> <p>Through discussion with staff and pupils it is clear that pupils are aware of the importance of active learning, keeping hydrated and contributory factors to good mental health.</p>		<p>replace the equipment which is nearing the end of its life expectancy</p> <p>Consider inviting Wheels Extreme to deliver an after school club in summer</p> <p>Consider organising a trip to a climbing wall</p>
5	Children provided with the opportunities to participate in competitive sport.	<p>Funding allocated to support the release of staff to attend inter school tournaments and festivals</p> <p>Funding allocated to a 1-hour football coaching session each week for the team. Additional coaching provided for the girls.</p> <p>Membership of: Chester Sports Competition subscription Bishop Heber</p> <p>Cluster subscription Employment sports coaches for Friday lunchtimes to organise and facilitate physical activity in the playground.</p>	<p>£1000</p> <p>£1425</p> <p>See above</p>	<p>The school will have attended a range of sporting competitions including tag rugby, hockey, indoor and outdoor athletics, netball, football, cricket and rounders.</p> <p>Children have opportunities to take part in organised sporting events at lunchtime.</p>	See above	<p>Develop more opportunities for intra-school competitions. Many externally organized tournaments focused on the upper juniors.</p> <p>Consider how lower juniors and the infant classes may be provided with opportunities to participate in inter-school competitions.</p>

The impact of this funding will be reviewed and reported to governors. Annually the Sport Premium Funding will be reviewed and the outcomes for pupils published on the school website: www.malpasalportpri.cheshire.sch.uk

Swimming Targets:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform a safe self-rescue in different water-based situations

Meeting national curriculum requirements for swimming and water safety	
What percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of our current Year 6 cohort use a range of strokes effectively?	81%
Can travel 10 metres on front and back	89%
Can travel 5 metre on front and back	89%
Did the school choose to use the Sport Premium to provide additional provision for swimming that was over and above the national curriculum requirements.	Yes