

# Malpas Alport Primary School- Knowledge Organiser- Reception- Spring 2

## Key Knowledge/Skills- Understanding the World (Science, History, Geography, R.E.)

<b>Geography</b>	<p>I know the weather changes and can identify some of the weather we may experience such as sun, rain, snow and storms.</p> <p>I know it gets warmer in Spring.</p>
<b>History</b>	<p>I can comment on images of transport in the past.</p> <p>I can name some vehicles from the past such as penny farthing, steam train, vintage bus, vintage car, old ship</p> <p>I can tell you who Neil Armstrong is.</p>
<b>Science</b>	<p>I know that in Spring plants and trees grow new leaves and flowers.</p> <p>I know that baby animals start to be born in Spring.</p>
<b>Materials</b>	<p>I can name some different types of materials from my environment such as plastic, metal, rock, fabric and wood.</p> <p>I know materials such as wood and rock can be naturally found.</p> <p>I can use some words to describe different materials such as hard, soft, shiny or dull.</p> <p>I know some uses of different materials such as a metal knife.</p>
<b>RE</b>	<p>I can explain why the bible is important to Christians.</p> <p>To know the easter story.</p> <p>To know about Shrove Tuesday.</p>

## Key Vocabulary- Word Aware



### Words linked to Pathways story:

false  
alarm  
warnings  
pelican  
attic  
barrel  
bobbing  
villager  
rusty  
special  
trudged  
yelled  
silently  
harbour  
gangplank  
captain  
crew  
ashore  
narrow  
marched  
growled  
welcome

### Words linked to topic:

Spring  
season  
Easter  
shade  
mix  
transport  
vehicle  
old  
new  
past  
present  
Material  
Treasure  
Planet  
Galaxy  
Space  
Travel  
Rocket  
Launch

## Key Knowledge/Skills- Expressive Arts & Design (Art, DT, Music, Drama)

<b>Cutting skills</b>	I can use two-hole scissors to cut around images competently.
<b>Joining materials</b>	I know how to join materials using split pins.
<b>Colour mixing</b>	<p>I know how to mix primary colours to make secondary colours such as orange, purple and green.</p> <p>I know how to make different shades of the same colour.</p> <p>I can mix colours to match the colours I see in the environment.</p>
<b>2D collage</b>	I can make a 2D collage using different materials.
<b>Music</b>	<p>I can sing in a group or on my own, increasingly matching the pitch and following the melody.</p> <p>I can listen attentively, move to and talk about music, expressing my feelings and responses.</p> <p>I can experiment with different ways of playing instruments.</p>
<b>Artist</b>	Kandinsky SHAPES

## Main Texts



### Concept Words

tall  
through

