## Malpas Alport Primary School- Knowledge Organiser- Reception- Spring 2

## Key Knowledge/Skills- Understanding the World (Science, History, Geography, R.E.)

Key Vocabulary-Word Aware



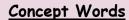
Key Knowledge/Skills- Expressive Arts & Design (Art, DT, Music, Drama)

Geography	I know the weather changes and can identify some of the weather we may experience such as sun, rain, snow and storms.  I know it gets warmer in Spring.
History	I can comment on images of transport in the past.  I can name some vehicles from the past such as penny farthing, steam train, vintage bus, vintage car, old ship
	I can tell you who Neil Armstrong is.
Science	I know that in Spring plants and trees grow new leaves and flowers.
	I know that baby animals start to be born in Spring.
Materials	I can name some different types of materials from my environment such as plastic, metal, rock, fabric and wood.
	I know materials such as wood and rock can be naturally found.
	I can use some words to describe different materials such as hard, soft, shiny or dull.
	I know some uses of different materials such as a metal knife.
RE	I can explain why the bible is important to Christians.
	To know the easter story.
	To know about Shrove Tuesday.

Words linked to	Words linked to
<u>Pathways story:</u>	topic:
false alarm warnings pelican attic barrel bobbing villager rusty special trudged yelled silently harbour gangplank captain crew ashore narrow marched growled welcome	Spring season Easter shade mix transport vehicle old new past present Material Treasure Planet Galaxy Space Travel Rocket Launch

Cutting skills	I can use two-hole scissors to cut around images competently.	
Joining materials	I know how to join materials using split pins.	
Colour mixing	I know how to mix primary colours to make secondary colours such as orange, purple and green.	
	I know how to make different shades of the same colour.	
	I can mix colours to match the colours I see in the environment.	
2D collage	I can make a 2D collage using different materials.	
Music	I can sing in a group or on my own, increasingly matching the pitch and following the melody.	
	I can listen attentively, move to and talk about music, expressing my feelings and responses.	
	I can experiment with different ways of playing instruments.	
Artist	Kandinsky SHAPES	





tall

through

