



Sports Premium Report 2024/2025

Review and Reflection

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Playground equipment purchased and used regularly at break and lunch times including new playground markings. • Sensory garden set up and used by children • Year 6's lead playground activities at lunch and playtimes. • Current resources have been audited and sorted in PE cupboards. New equipment has been identified to be purchased ready for the Autumn term. • Dance CPD from Bishop Heber High school – used to show staff how to use the equipment already in the hall. • After-school clubs linked to football, sports (KS1), tennis and cricket tennis and badminton and were oversubscribed. • Continued regular attendance in Bishop Heber cluster tournaments e.g. handball, athletics, netball. • Year 5/6 and 3/4 have entered and participated in the Chester Sports football league. • MyHappy mind taught each week in class and a well being or mindset session throughout the week. • Groups set up and run which has had a positive impact on the wellbeing of all children. • Swimming lesson taught in school for all year groups | <ul style="list-style-type: none"> • Build on the success of swimming offer on site. • Promote local sports clubs to parents • Encourage healthy playtime competitions to provide opportunities to practice skills. • Ensure year 6 play leaders continue to lead activities at play and lunch time. • Build a wide range of extra-curricular activities are built into our after school timetable every term responding to the children's voice. • Continue to signpost families to events, activities and clubs in the local area. • Continue to pay into local cluster competitions and football leagues for girls and boys |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 88% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 71% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 71% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

Action Plan and Budget Tracking

| Academic Year: 2024/25 | | Total fund allocated: £8,770 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Improve the engagement and participation of all learners, including those reluctant to undertake mainstream sports. To increase physical activity throughout the school day, not just during PE lessons. To maximize physical activity, engagement and activity of all pupils at playtime and lunchtime play. Increased participation of all pupils in the range of active opportunities on offer through use of play leaders | Bring external coaches into school to model and secure high quality PE teaching. | £5720 | Children will be active at break time, sports ambassadors will be introduced. | Use pupil voice questionnaire to establish what types of activities the children enjoy participating in. |
| | After school sports clubs: gymnastics, girl’s football, tennis and golf | £1400 | Engagement and fitness when participating regularly in the mile. | Review the playground suitability for sports activity. |
| | To continue to develop and utilize the school grounds with a focus on healthy lifestyles and continue to invest in playground equipment including creating a sensory garden in the playground. | £500 | Increased enthusiasm and engagement of pupils in: discussion about healthy lifestyles and sport. | |
| | To support and encourage Y6 sports ambassadors to promote physical activity, competition and engagement throughout the school. Purchase of portable sound system | Included above | Active participation to develop a healthy mind and body. | |
| | Have external sports coach model and secure high quality PE teaching | Included above | Through discussion with staff, documentation shared by Chester SSP ensures regular active breaks during lessons encouraging the children to getup and move around and be more active. | |
| | To continue to develop and utilize the school grounds with a focus on safety equipment for use with scooters | £150 | | |
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| | Children to complete bike ability course | £500 | Children will be confident using their bikes safely to promote cycling and physical activity | |
| | Children to complete lets walk course | £500 | Children will feel confident when walking which will promote greater involvement in physical activity | |
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| Academic Year: 2024/25 | Total fund allocated: | | £2,800 | | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Broader experience of a range of sports and activities offered to all. | Learning walks and observations of staff in order to identify strengths in teaching across school | £900 | Raised profile of sport and physical activity across the whole school. As evidenced by Twitter feed, teaching and lunchtime staff observation and feedback of engagement levels. Pupils able to discuss why exercise and healthy lifestyles are important and the impact that different sports can have on the body. The profile of sport has been raised via regular posts on Twitter (these have raised the profile and also celebrated achievements) | Continue to promote healthy lifestyles and active learning through lessons, break/lunchtimes and health week. | |
| Staff, pupils and parents see the value of sport and physical activity and participate in opportunities fully. | PE lead to meet regularly with sports ambassadors to discuss and develop sport and active lifestyles throughout school. | £1900 | | Support the profile of the sports ambassadors with regard to healthy lifestyle choices across the year. | |
| Pupils inspired by the Y6 Sports Ambassadors to engage in different sports and share their sporting skills and achievements. | Playground leaders attend training and are provided with the materials to deliver sessions to the other children (teacher release time to attend this) | Included above | | Consider ways in which the children can develop a better understanding of healthy snacks | |
| Continued high level of swimming ability due to whole school approach to swimming tuition through use of a temporary pool in the playground. | PE lead mee with sports coach to raise profile across school | | | Consider inviting more sporting role models to share their achievements. | |

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| Academic Year: 2024/25 | Total fund allocated: £1,800 | | | |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| The teaching of physical education is never less than good across school by the school staff and external providers | PE lead to monitor and develop the subject and share standards with PE governor at least twice during the year. | £600 | Monitoring of the subject indicates that the quality of PE teaching across school is good with pupil outcomes above national expectations. All pupils have at least two hours of PE each week. | Continue to ensure all teaching staff have the opportunity to observe a lesson taught by an external ‘specialist’ coach by the end of the 2024-25 academic year. |
| | Provide opportunities for CPD, including opportunities for SEND pupils to compete, where needed and share current recommendations and opportunities. | £400 | | |
| | Renew First Aid for attending sports events | £800 | | |

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| Academic Year: 2024/25 | | Total fund allocated: | | £10,200 |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Use resources that allow for high quality teaching and learning Children are able to attend residential experiences to learn skills, which are not available within school (year’s four and six). Children have the opportunity to experience a range of sports. | Purchase a range of equipment to support the delivery of the curriculum and ensure opportunities are available for all pupils of a range of sports and outdoor opportunities for pupils | £2000 | Equipment is in place to support the delivery of the curriculum. The equipment is maintained and used to good effect. Purchase of new equipment and gym mats | Continue to promote forest school throughout school to develop teamwork and outdoor learning. |
| | Through PSHCE and including my happyminds sessions promote active lessons and regular PE lessons, continue to develop and improve positive attitudes to health and well-being. | £2400 | Break times are more active as children have access to arrange of sports equipment | Consider ways to enhance the playtime of the ks1 children. |
| | Funding for children to attend residential trips | £1500 | School data demonstrates that the attainment of the majority of pupils is within the expectations | Monitor equipment in the school hall such as mats and benches – replace the equipment which is nearing the end of its life expectancy |
| | Enable opportunities to try new Sports, including swimming lesson for whole school | £4300 | Residential visits: Y6 – Glan Llynn Bala Y4 – Alderford Lake Y2 - Tattenhall Through discussion with staff and pupils it is clear that pupils are aware of the importance of active learning, keeping hydrated and contributory factors to good mental health. | Consider organising a trip sport events |

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| Academic Year: 2023/24 | | Total fund allocated: | | £1425 |
| Key indicator 5: Increased participation in competitive sport | | | | |
| School focus with clarity onintended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children provided with the opportunities to participate in competitive sport. | Funding allocated to support the release of staff to attend inter school tournaments and festivals | | The school will have attended a range of sporting competitions including tag rugby, hockey, indoor and outdoor athletics, netball, football, cricket and rounders. Children have opportunities to take part in organised sporting events at lunchtime. | Encourage children in ks1 to compete in more sporting activities. Investigate how to encourage participation from SEND and Pupil premium group in sporting competitions. |
| | Funding allocated to a 1-hour football coaching session each week for the team. Additional coaching provided for the girls. | See above | | |
| | Membership of: Bishop Heber Cluster subscription | £1425 | | |
| | Employment sports coaches for Friday lunchtimes to organise and facilitate physical activity in the playground. | Included above | | |
| | Year 5 and 6 to be entered into local football league | | | |
| | Year 3 and 4 to be entered into local football league | | | |
| Overall Total Allocated | | | | £24,995 |