

## Literacy

### Comprehension

-Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.

### Word Reading

Understand the five key concepts about print:

- print has meaning
- print can have different purposes
- children will know print has different purposes by exploring menus, magazines, newspapers, labels.
- we read English text from left to right and from top to bottom
- the names of the different parts of a book

- page sequencing

### Writing Composition

Labels/captions- non-fiction- To draw their favourite animal and to say /draw some additional information such as what the animals eats.

### Writing Transcription

-Use some of their print and letter knowledge in their early writing.

### Phonics:

Listening, attention, memory, vocabulary, matching actions and developing voice sounds

### 6 stories linked to phonics:

- The Busy Day for Birds
- I say OOH You say AAH
- There's an Alien in your Book
- Animal Band
- Faster, Faster, Nice and Slow
- Dear Santa
- Rhymes:
- 5 Little Ducks
- One Little Elephant Balancing
- 5 Little Men in a Flying Saucer
- The Grand Old Duke of York
- The Tractor Song
- Christmas songs

## Physical Development

### Gross Motor

- Children will know how to throw a ball.
- Use large-muscle movements to wave flags and streamers, paint and make marks.

### Fine Motor

- Children will know how to use loop scissors to make snips in paper.

## 3-4 Years

### Medium Term Overview

#### Autumn 2

### 'I'm Going to Eat This Ant'

## Understanding the World

### Past and Present

- Children will know about Poppy Day and Bonfire Night.

### People, Culture & Communities

- I can tell you about special events including Christmas.
- Children will learn about Hanukkah.
- Children will know that some people celebrate Diwali.
- Name and identify some different types of weather- rainy, windy, cloudy, sunny- ongoing
- Talk about what they see using a wide range of vocabulary.

### The Natural World

- Use all their senses in hands-on exploration of natural materials.
- Talk about what they see using a wide vocabulary.

## Maths

### Number

- Children will count 1:1 in correspondence to 5.
- Children will say one number for each item in order: 1, 2, 3, 4, 5

### Numerical Patterns

- Children will compare big and small.
- Children will match objects that are the same.

## Communication and Language

### Listening, Attention and Understanding

- Enjoy listening to longer stories.

### Speaking

- Know many rhymes.
- Use longer sentences of four to six words.
- Use a wider range of vocabulary.
- Start a conversation with an adult or a friend.
- Children will know and retell the story **'I'm Going to Eat This Ant'**.

ant  
anteater  
tongue  
served  
wriggling  
scooped  
supper  
splattered  
stinging  
scrumptious

### Concept words- from Concept Cat:

between  
a bit  
day  
different  
empty  
first

## Expressive Arts and Design

### Being Imaginative and Expressive

- Remember and sing entire songs
- Play instruments with increasing control to express their feelings and ideas- triangles, cymbals, bells, xylophone, tambourine
- Take part in simple pretend play, using an object to represent something else even though they are not similar
- Domestic role play- add in baking materials.
- Explore different materials freely to develop their ideas about how to use them and what to make.

### Creating with Materials

- Use drawing to represent ideas like movement or loud noises- firework pictures for Bonfire Night
- Know how to draw vertical lines.

## Personal, Social and Emotional Development

### Self-Regulation

- Children will separate from main carer to come into nursery.

### Managing Self

Children will know to wash and dry their hands before eating and after using the toilet.

### Building Relationships

- Children will know how to play partner games.
- Talk with others to solve conflicts.