



# Sports Premium Report 2023/2024

# Review and Reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Playground equipment purchased and used regularly at break and lunch times.</li> <li>• Year 6's participated in buddy training led by Bishop Heber high school.</li> <li>• Current resources have been audited and sorted in PE cupboards. New equipment has been identified to be purchased ready for the Autumn term.</li> <li>• Gymnastics CPD from Bishop Heber High school – used to show staff how to use the equipment already in the hall.</li> <li>• This has had a huge impact in confidence in delivery. Observed being used numerous times.</li> <li>• After-school clubs linked to football, sports (KS1), tennis and cricket.</li> <li>• Regular attendance in Bishop Heber cluster tournaments e.g. handball, athletics, netball.</li> <li>• Year 5/6 and 3/4 have entered and participated in the Chester Sports football league.</li> <li>• MyHappy mind taught each week in class and a well being or mindset session throughout the week.</li> <li>• Plenty of groups set up and run which has had a positive impact on the wellbeing of all children.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage families to be active during the holidays.</li> <li>• Signpost holiday provision in the community.</li> <li>• Create termly challenges to encourage children to partake in further activity.</li> <li>• Encourage children to recognise role models and how they too can have the same success.</li> <li>• Build a wide range of extra-curricular activities are built into our after school timetable every term responding to the children's voice.</li> <li>• Continue to signpost families to events, activities and clubs in the local area.</li> <li>• Continue to pay into local cluster competitions and football leagues for girls and boys.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, frontcrawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

# Action Plan and Budget Tracking

<b>Academic Year: 2023/24</b>		<b>Total fund allocated:</b>		<b>£7,170</b>
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the engagement and participation of all learners, including those reluctant to undertake mainstream sports.</p> <p>To increase physical activity throughout the school day, not just during PE lessons.</p> <p>To maximize physical activity, engagement and activity of all pupils at playtime and lunchtime play.</p> <p>Increased participation of all pupils in the range of active opportunities on offer.</p>	Bring external coaches into school to model and secure high quality PE teaching.	£5320	Children will be active at break time, sports ambassadors will be introduced.	Questionnaire for parents and pupils to establish what types of activities the children enjoy participating in.
	After school sports clubs: gymnastics, girl's football, tennis and golf	£1200		
	To continue to develop and utilize the school grounds with a focus on healthy lifestyles and continue to invest in playground equipment.	£500	Engagement and fitness when participating regularly in the mile.	Review the playground suitability for sports activity.
	Reintroduce participation in the 'daily mile' for all children	Included above	Increased enthusiasm and engagement of pupils in: discussion about healthy lifestyles and sport. Active participation to develop a healthy mind and body.	
	To support and encourage Y6 sports ambassadors to promote physical activity, competition and engagement throughout the school. Purchase of portable sound system			
	Have external sports coach model and secure high quality PE teaching			
	To continue to develop and utilize the school grounds with a focus on	£150	Through discussion with staff, documentation shared by Chester SSP ensures regular active breaks during lessons encouraging the children to get up and move around and be more active.	

	safety equipment for use with scooters			
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<b>Academic Year: 2023/24</b>	<b>Total fund allocated:</b>		<b>£2,700</b>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:  Sustainability and suggested next steps:
<p>Broader experience of a range of sports and activities offered to all.</p> <p>Staff, pupils and parents see the value of sport and physical activity and participate in opportunities fully.</p> <p>Pupils inspired by the Y6 Sports Ambassadors to engage in different sports and share their sporting skills and achievements.</p> <p>Pupils in Y5 &amp; Y6 develop their academic knowledge of physical education through the use of knowledge organisers.</p> <p>Continued high level of swimming ability due to whole school approach to swimming tuition through use of a temporary pool in the playground.</p>	<p>Review of long-term planning and delivery of PE with consideration for areas to develop.</p> <p>PE lead to meet regularly with sports ambassadors to discuss and develop sport and active lifestyles throughout school.</p> <p>Playground leaders attend training and are provided with the materials to deliver sessions to the other children (teacher release time to attend this)</p>	<p>£800</p> <p>£1900</p> <p>Included above</p>	<p>Raised profile of sport and physical activity across the whole school. As evidenced by Twitter feed, teaching and lunchtime staff observation and feedback of engagement levels.</p> <p>Pupils able to discuss why exercise and healthy lifestyles are important and the impact that different sports can have on the body.</p> <p>The profile of sport has been raised via regular posts on Twitter (these have raised the profile and also celebrated achievements)</p> <p>Continue to promote healthy lifestyles and active learning through lessons, break/lunchtimes and health week.</p> <p>Raise the profile of the sports ambassadors with regard to healthy lifestyle choices across the year.</p> <p>Consider ways in which the children can develop a better understanding of healthy snacks</p> <p>Consider inviting a sporting role model to share their achievements.</p>

<b>Academic Year: 2023/24</b>	<b>Total fund allocated:</b>		<b>£1,800</b>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:  Sustainability and suggested next steps:
The teaching of physical education is never less than good across school by the school staff and external providers	<p>PE lead to monitor and develop the subject and share standards with PE governor at least twice during the year.</p> <p>Provide opportunities for CPD, including dance, where needed and share current recommendations and opportunities.</p> <p>First Aid for attending sports events</p>	<p>£600</p> <p>£400</p> <p>£800</p>	<p>Monitoring of the subject indicates that the quality of PE teaching across school is good with pupil outcomes above national expectations.</p> <p>EYFS teacher CPD by attending, observing and participated in dance lessons alongside lead dance teacher to gather ideas with a view to delivering something similar.</p> <p>All pupils have at least two hours of PE each week.</p> <p>Ensure all teaching staff have observed a lesson taught by an external 'specialist' coach by the end of the 2023-24 academic year.</p>

Academic Year: 2023/24	Total fund allocated: £7,800			
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Use resources that allow for high quality teaching and learning</p> <p>Children are able to attend residential experiences to learn skills, which are not available within school (year's four and six).</p> <p>Children have the opportunity to experience a range of sports.</p>	<p>Purchase a range of equipment to support the delivery of the curriculum and ensure opportunities are available for all pupils of a range of sports and outdoor opportunities for pupils</p> <p>Through PSHCE and including my happyminds sessions promote active lessons and regular PE lessons, continue to develop and improve positive attitudes to health and well-being.</p> <p>Funding for children to attend residential trips</p> <p>Enable opportunities to try new Sports, including swimming lesson for whole school</p>	<p>£2000</p> <p>£2400</p> <p>£1500</p> <p>£1900</p>	<p>Equipment is in place to support the delivery of the curriculum. The equipment is maintained and used to good effect. Purchase of new equipment and gym mats</p> <p>Break times are more active as children have access to a range of sports equipment</p> <p>School data demonstrates that the attainment of the majority of pupils is within the expectations</p> <p>Residential visits: Y6 – Glan Llynn Bala Y4 – Alderford Lake Y2 - Tattenhall</p> <p>Through discussion with staff and pupils it is clear that pupils are aware of the importance of active learning, keeping hydrated and contributory factors to good mental health.</p>	<p>Continue to promote forest school throughout school to develop teamwork and outdoor learning.</p> <p>Consider ways to enhance the playtime of the junior children.</p> <p>Consider cost of creation additional hard surfaces for the children to play on at break.</p> <p>Consider equipment in the school hall such as mats and benches – replace the equipment which is nearing the end of its life expectancy</p> <p>Consider inviting Wheels Extreme to deliver an after school club in summer 2024</p> <p>Consider organising a trip to a climbing wall</p>



<b>Academic Year: 2023/24</b>	<b>Total fund allocated:</b>		<b>£1425</b>
<b>Key indicator 5: Increased participation in competitive sport</b>			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:  Sustainability and suggested next steps:
Children provided with the opportunities to participate in competitive sport.	<p>Funding allocated to support the release of staff to attend inter school tournaments and festivals</p> <p>Funding allocated to a 1-hour football coaching session each week for the team. Additional coaching provided for the girls.</p> <p>Membership of: Chester Sports Competition subscription Bishop Heber Cluster subscription</p> <p>Employment sports coaches for Friday lunchtimes to organise and facilitate physical activity in the playground.</p>	<p>See above</p> <p>£1425</p> <p>Included above</p>	<p>The school will have attended a range of sporting competitions including tag rugby, hockey, indoor and outdoor athletics, netball, football, cricket and rounders.</p> <p>Children have opportunities to take part in organised sporting events at lunchtime.</p> <p>Develop more opportunities for intra-school competitions.</p> <p>Many externally organized tournaments focused on the upper juniors. Consider how lower juniors and the infant classes may be provided with opportunities to participate in inter-school competitions.</p>
<b>Overall Total Allocated</b>			<b>£20,895</b>