

EYFS: Writing Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Gingerbread Man by Mara Alperin	I'm going to eat this ant by Chris Naylor Ballesteros	Naughty Bus by Jan Oke	The Journey Home by Emma Levey	The Whale who wanted more by Rachel Bright	Supertato by Sue Hendra
To depict the main events of the story using between 3 and 5 images	To label a plan and attempt to write a simple caption	To create a new journey for the Naughty Bus by creating a story map and writing captions/sentences describing the journey of the bus	To retell/rewrite the story	To rewrite the story	To rewrite the story
<i>spell words by identifying the sounds and then writing the sound with letter/s Form lower-case letters correctly</i>	<i>spell words by identifying the sounds and then writing the sound with letter/s Form lower-case letters correctly Re-read what they have written to check that it makes sense</i>	<i>form lower-case letters correctly Write short sentences with words with known sound letter correspondences Spell words by identifying the sounds and then writing the sound with letter/s Re-read what they have written to check that it makes sense</i>	<i>form lower-case and some capital letters correctly Write short sentences with words with known sound letter correspondences Re-read what they have written to check that it makes sense</i>	<i>form lower-case and capital letters correctly Write short sentences with words with known sound-letter correspondences using a capital letter and full stop Re-read what they have written to check that it makes sense</i>	<i>form lower-case and capital letters correctly Spell words by identifying the sounds and then writing the sound with letters Write short sentences with words with known sound-letter correspondences using a capital letter and full stop Re-read what they have written to check that it makes sense</i>