

Literacy Comprehension

-Children will read and re-read a selection of books fluently, understanding and enjoyment.

Word Reading

-Read simple phrases and sentences made up of words with known letter-sound correspondences and a few exception words.

-Read some letter groups that each represent one sound and say sounds for them.

-Read a few common exception words matched to the school's phonic programmes.

Writing Composition

Fiction- Recount

-To write a letter from the point of view of Tom to his mother, describing what he has learned about pirate ships.

-Attempt to write short sentences in meaningful contexts.

-Use phonic knowledge to write words in ways which match spoken sounds

-Apply taught diagraphs into writing.

Writing Transcription

-Form lower-case letters correctly.

-Write short sentences with words with known sound-letter correspondences.

-Spell words by identifying the sounds and then writing the sound with letter/s.

-Re-read what they have written to check that it makes sense.

Terrific ten books:

- The Pirates Next Door

-Commotion in the Ocean

-Ten Little Pirates

-How I Became a Pirate

-Where the Wild Things Are

-Grandad's Island

-Non-fiction- old vehicles

-Non-fiction- Spring

Rhymes/Poems:

-One Eyed Jack poem

-Captain Patch the Pirate poem

-Mother's Day

-Hot Cross Buns- Easter

-Chick, Chick Chicken- Easter

-Spring poem

Physical Development

Gross Motor

- Children will know how to climb (gymnastics)

-Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group (gymnastics)

-Develop overall body-strength, balance, co-ordination, and agility (gymnastics)

Fine Motor

- Children will know how to two-hole use scissors to cut around images competently.

-Children will know how to correctly form lower-case letters.

Maths

--Focus on the 'staircase' pattern and ordering numbers -Focus on ordering of numbers to 8

-Use language of less than Focus on 7

-Doubles – explore how some numbers can be made with 2 equal parts

-Sorting numbers according to attributes - odd and even numbers

- 3D shapes

- Comparing length

- Comparing height

Understanding the World

Past and Present

-Can comment on images of transport in the past.

-Can name some vehicles from the past such as penny farthing, steam train, vintage bus, vintage car, old ship

People, Culture and Communities

-Know the Easter story.

-Know how Christians celebrate Easter.

The Natural World

-Describe what they see, hear and feel whilst outside.

-Explore the natural world around them.

-Children will go on a walk around Malpas and identify signs of Spring.

-Know the weather changes and can identify some of the weather we experience such as sun, rain, snow and storms.

-Know that in Spring plants and trees grow new leaves and flowers.

-Know it gets warmer in Spring.

-Know that baby animals start to be born in Spring.

-Name some different types of materials from my environment such as plastic, metal, rock, fabric and wood.

-Know materials such as wood and rock can be naturally found.

-Use some words to describe different materials such as hard, soft, shiny or dull.

-Know some uses of different materials such as a metal knife.

-Know what objects magnets attract.

Personal, Social and Emotional Development

Self-Regulation

-Children will know the effects of their behaviour on others.

Managing Self

- Children will know how to be a safe pedestrian and why this is important.

Building Relationships

- Build constructive and respectful relationships.

Communication and Language

Listening, Attention and Understanding

- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Speaking

-Use new vocabulary through the day.

-Articulate their ideas and thoughts.

-Describe events in some detail.

-Listen to and talk about stories to build familiarity and understanding.

-Connect one idea or action to another using a range of connectives.

-Learn rhymes, poems, and songs.

-Children will know and retell the story 'The Pirates are Coming'

-Children will know and use vocabulary linked to their theme 'Pirates'.

Expressive Arts and Design

Being Imaginative and Expressive

-Sing in a group or on their own, increasingly match the pitch and following the melody.

-Listen attentively, move to and talk about music, expressing their feelings and responses.

-Children will experiment with different ways of playing instruments.

Nursery Rhymes:

-Old Macdonald

-Incy Wincy Spider

-Baa Baa Black Sheep

-Row, Row, Row Your Boat

-The Wheels On The Bus

-The Hokey Cokey

Creating with Materials

-Know how to join materials using split pins.

-Know how to make a 2D collage using different materials.

-Know how to mix primary colours to make secondary colours such as orange, purple and green.

-Know how to make different shades of the same colour.

-Mix colours to match the colours I see in the environment.

Reception Medium Term Planning Spring Term 2 'The Pirates are Coming'

