**Malpas Alport Attendance Data (Comparative)**

**\*\* School data taken from INSIGHT (YEAR 1-6)**

**Current picture:**

**National Data Summary (new data from the DfE Attendance data dashboard)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Attendance rate** | **Overall absence rate** | **Authorised absence rate** | **Unauthorised absence rate** | **Persistent absence rate** |
| **2022-23** | **94%** | **6%** | **4.3%** | **1.7%** | **17.2%** |
| **2021-22** | 93.7% | 6.3% | 4.8% | 1.5% | 17.7% |
| **2020-21** | 96.4% | 3.6% | 2.7% | 0.9% | 8.8% |

**School Data Summary (taken from INSIGHT)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Attendance rate** | **Overall absence rate** | **Authorised absence rate** | **Unauthorised absence rate** | **Persistent absence rate** |
| **2022-23** | **95.7%** | **4.3%** | **3.5%** | **0.8%** | **7.1%** |
| **2021-22** | 94.4% | 5.6% | 4.7% | 0.9% | 11.5% |
| **2020-21** | 96.9% | 3.1% | 2.4% | 0.7% | 4.3% |

**Attendance data**

|  |  |  |  |
| --- | --- | --- | --- |
|  **Y1-Y6** | **2022/2023** | 2021-2022 | 2020-2021 |
| **Whole school** | **95.7%** | 94.4% | 96.9% |
| Girls  | **95.8%** | 94.7% | 97.3% |
| Boys | **95.5%** | 94.2% | 96.5% |
| FSM6 | **93.9%** | 92.5% | 93.9% |
| SEN support | **93.9%** | 94.2% | 96.3% |
| EHCP | **93.4%** | 88.2% | - |
| **Authorised absence** | **3.5%** | 4.7% | 2.4% |
| **Unauthorised absence** | **0.8%** | 0.9% | 0.7% |

**Persistence absence (below 90%):**

|  |  |  |  |
| --- | --- | --- | --- |
|  **Y1-Y6** | **2022/2023** | 2021-2022 | 2020-2021 |
| **Whole school** | **7.1%** | 11.5% | 4.3% |
| Girls  | **8.3%** | 12.3% | 5.0% |
| Boys | **5.9%** | 10.7% | 3.6% |
| FSM6 | **17.5%** | 19.4% | 19% |
| SEN support | **17.1%** | 17.9% | 13.6% |
| EHCP | **20%** | 33.3%  | - |

**SPECIFIC CODES**

|  |  |  |
| --- | --- | --- |
|   | **Academic year****2022-2023** | Academic year 2021-2022  |
| I (illness) | **228 pupils****2893 sessions** | 262 pupils4212 sessions |
| M  (Medical) | **98 pupils****241 sessions** | 93 pupils244 sessions |
| L  (Late before 9:15am) | **106 pupils** | 79 pupils |
| U (late after 9:15am) | **14 pupils (1 persistent)** | 10 pupils (1 persistent) |

**Holidays**

**NO HOLIDAYS HAVE BEEN AUTHORISED THIS ACADEMIC YEAR**

|  |  |  |
| --- | --- | --- |
|  **G CODE** | **Academic year****2022-2023** | Academic year 2021-2022  |
| Unauthorised holidays  | 68 pupils 688 sessions | 71 pupils522 sessions |
| Fixed penalty Notices:   | 4 | 0 |

Strengths

\*Robust monitoring in place-weekly spreadsheet monitoring all pupils under 96% with more of a focus under 94%. Where improvement is slow or there is a decline, this is quickly identified and followed up (currently HT is meeting with parents)

\*There was no absence under 70%

\*Attendance information and guidance is clear, comprehensive, and up to date on the website

\*Overall attendance is above the current national average (DfE data)

\*Persistent absence is much reduced compared to last year and is below the national average

\*Good attendance is rewarded and celebrated in every assembly and individually at the end of each term

\*Up to date policy in-line with current DfE and local authority guidance

\* Regular reports are provided for staff and governors detailing overall attendance, comparative data and concerns

\*Robust systems are in place in the office regarding admissions and the registers

\*Attendance is everyone's’ responsibility in school and is always shared at meetings and on reports

IMPACT

-Governors and staff are aware of attendance guidance and of the school’s data and work linked to attendance

-Robust systems are in place with regards to following up on the day, for those who are persistent absentees which has meant this percentage has continued to fall and support has been put in place where needed.

-Staff are aware about which pupils are attendance concerns and about their responsibility regarding attendance which has led to better information sharing and monitoring of those pupils as well as providing support for those pupils who need it as well as preventing further absence.

-There is a high profile of what good attendance is across the school and overall school attendance has improved over the year and compared to 2021-2022

-Parents are made fully aware of the expectations regarding attendance including absence during term time and the number of holidays has continued to decline. However, this is still an action for improvement next year.

-Through following our procedures regarding different stages of attendance, where letters have been sent, monitoring has shown in most cases, consistent improvement. Where it hasn’t, further action has been taken (attendance panel meetings)

**Main Priorities for 2023-2024**

**\*Continue to prevent persistent and severe absence occurring and reduce the percentage of persistent absence across the school**

**\*To improve overall attendance and reduce persistence absence for FSM and SEN groups and put effective strategies in place to support with their attendance**

**\* To reduce the number of lates**

**\* To further reduce the number of holidays taken during term time**

**\*Continue to develop and maintain a whole school culture that promotes the benefits of high attendance**

**\*Continue to build strong relationships with families, listen to and understand barriers to attendance and work with families to remove them**