History – Autumn Term – Cycle B

Year 1 and Year 2

Autumn 2	Session	Learning Objective	Success Criteria
History focus	What is an explorer?	To learn about what explorers did in	• I know what an explorer is and what they do.
		history and do now, and explain their	• I can locate some explorers on a timeline.
The Greatest		achievements.	• I can describe what the explorers achieved and why their
Explorers			achievements are important.
	Why was Ibn Battuta a great explorer?	To learn about the life of Ibn Battuta	• I can identify key events in the life of Ibn Battuta.
Who were the		and why his travels are important.	• I know when Ibn Battuta lived, and can locate him on a
Greatest			timeline.
Explorers?			• I can explain why Ibn Battuta's exploration was
			important.
	Does everyone agree that Captain	To learn about Captain Cook's	• I know the key events in the life of Captain Cook.
	Cook was a great explorer?	achievements, and why there are	 I can explain why Captain Cook's exploration was
		differing views about him deserving	significant.
		the title of a great explorer.	• I understand that there are differing views about Captain
			Cook's achievements.
	Why did Roald Amundsen win the	To understand why Roald Amundsen	• I know the key events in the expeditions of Roald
	race to the South Pole?	reached the South Pole before	Amundsen and Captain Robert Falcon Scott.
		Captain Scott.	• I understand why Roald Amundsen reached the South
			Pole before Captain Scott.
			• I can compare the achievements of Amundsen and Scott.
	What did Sunita Williams do to make	To know and understand Sunita	• I can explain the achievements of Sunita Williams.
	her a great explorer?	Williams' achievements as an	• I understand why her achievements are significant.
		explorer.	• I can give valid reasons why in the past there have been
			fewer female explorers than male explorers.
	Who is the greatest explorer?	To consider who is the greatest	• I can explain what it means to be a great explorer.
		explorer, and be able to explain the	• I can provide valid reasons for why I have made my
		reasons.	selection.
			• I understand that other people may have differing and
			equally valid viewpoints.