Spring 2 Summer 2 Autumn 1 Autumn 2 Summer 1 Spring 1 The Gingerbread Man Naughty Bus by Jan The Journey Home by The Whale who I'm going to eat this Supertato by Sue by Mara Alperin ant by Chris Oke Emma Levey wanted more by Hendra Naylor Ballesteros **Rachel Bright** To depict the main To label a plan and To create a new journey To retell/rewrite the To rewrite the story To reewrite the story events of the story using attempt to write a for the Naughty Bus by story between 3 and 5 images simple caption creating a story map and writing captions/sentences describing the journey of the bus spell words by spell words by form lower-case letters form lower-case and form lower-case and form lower-case and *identifying the sounds identifying the sounds* correctlv some capital letters capital letters correctly capital letters correctly and then writing the and then writing the Write short sentences Write short sentences Spell words by correctly sound with letter/s sound with letter/s with words with known Write short sentences with words with known *identifying the sounds* with words with known and then writing the Form lower-case letters Form lower-case letters sound letter sound-letter sound letter correctly correctly correspondences correspondences using a sound with letters Re-read what they have Spell words by correspondences capital letter and full Write short sentences written to check that it *identifying the sounds* Re-read what they have with words with known stop makes sense and then writing the written to check that it *Re-read what thev have* sound-letter sound with letter/s makes sense written to check that it correspondences using a capital letter and full Re-read what they have makes sense written to check that it stop makes sense *Re-read what they have* written to check that it

makes sense

EYFS: Writing Overview