Medium Term Plans - Key Stage 1

Year 1 and 2. Cycle A

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| **Aut 1 Year 1/2 Christianity**  *I wonder what it means to belong?* | |
| 1 | How am I special? Why do Christians believe that people are special? |
| 2 | What does it mean to belong? |
| 3 | What different religions are there in the world? Which of the symbols are associated with Christianity? |
| 4 | What symbols can I see in a baby’s baptism? |
| 5 | How was Jesus baptised? |
| 6 | Why do some adults choose to be baptised? What is special about belonging? |

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| **Aut 2 Year 1/2 Christianity** *Why is Christmas important to Christians?* | |
| 1 | What is meant by the idea of something 'precious'? |
| 2 | What happened before and after the birth of Jesus? |
| 3 | What was special about the gifts that were given to Jesus? |
| 4 | Which parts of the Christmas story are still good news for Christians today? |
| 5 | Why do Christians believe that Jesus was a gift from God? |
| 6 | Can you discuss how the school nativity is different or similar to your understanding of the Christmas story? |

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| **Spr 1 Year 1/2 Christianity** *I wonder how the world was made and how should we look after it?* | |
| 1 | What beauty can you see in the world around you? |
| 2 | What does beauty mean? |
| 3 | What does the Bible say about how the world was created? |
| 4 | What other views are there about how the world began? |
| 5 | How did St Francis care for creation? |
| 6 | How can we be stewards of creation? |

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| **Spr 2 Year 1/2 Islam** *I wonder why Muhammad and Allah important to Muslims?* | |
| 1 | What is a Muslim? |
| 2 | Who was Muhammad? |
| 3 | What happened to Muhammad on the Night of Power? |
| 4 | Who is Allah? |
| 5 | How do Muslims describe Allah? |
| 6 | What are some of the 99 names? |

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| **Sum 1 Year 1/2 Islam** *How do Muslims express new beginnings? I wonder what happens in a mosque?* | |
| 1 | What is the Holy Book of Islam? |
| 2 | What do Muslims believe about Creation? How does this compare to the Christian story of Creation? |
| 3 | What is the Shahadah? |
| 4 | How is a baby welcomed into a Muslim family? |
| 5 | What happens at a Muslim wedding? |
| 6 | What are some of the important words for Muslims which express their faith? |

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| **Year 1/2 Free Choice Unit B** Alternating - *What is Humanism?* | |
| 1 | What do we know about Humanism? |
| 2 | What do Humanists believe makes us special? |
| 3 | How do Humanists believe we can be happy? |
| 4 | What are the special ways Humanists celebrate in their lives? |
| 5 | Why do Humanists think we should be good to each other? |
| 6 | Do Humanists have a special book/text? |

Medium Term Plans - Key Stage 1

Year 1 and 2. Cycle B

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| **Aut 1 Year 1/2 Judaism** *What do Jews believe about God?* | |
| 1 | Why is the Torah important for Jews? |
| 2 | What do Jews believe about God? God is one, promise to Abraham. Courage / covenant / Israel |
| 3 | Who was Joseph? Redemption. |
| 4 | How did Miriam show courage and truthfulness and choose between right and wrong? |
| 5 | What rules are important for Jews? Commandments / Covenant / Israel |
| 6 | What do Jews believe about a creator God? God cares for all people. |

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| **Aut 2 Year 1/2 Judaism** *How do Jews show faith through practices and celebrations?* | |
| 1 | How do Jews remember Shabbat? Rituals/ artefacts/ family life / community |
| 2 | What is the symbolism of the Shabbat meal? |
| 3 | What does God is One mean? Mezuzah |
| 4 | How did Esther show honesty and how is this remembered at Purim? |
| 5 | How do Jewish families and their communities celebrate Hanukkah? |
| 6 | Who are the Jewish Matriachs and Patriachs? |

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| **Spr 1 Year 1/2 Christianity** I wonder w*hy the Bible is a special book for Christians?* | |
| 1 | Why do Christians try to live their lives according to teachings in the Bible? |
| 2 | What sort of different books are in the Bible? |
| 3 | What words of wisdom are there in the Bible? |
| 4 | What could the story of David and Goliath teach a Christian? How did David show courage? |
| 5 | How does the story of the stilling of the storm help Christians? What other passages have special significance for Christians |
| 6 | What prayers are there in the Bible and why do Christians pray? |

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| **Spr 2 Year 1/2 Christianity** *Who was Jesus. I wonder why he is important to Christians today? What happened at Easter?* | |
| 1 | Who were the disciples? |
| 2 | Why was Jesus a teacher and leader? What happened at the feeding of the 5000? |
| 3 | Why do Christians believe that Jesus was a healer? |
| 4 | Why was Jesus’ death part of a bigger plan for Christians? |
| 5 | What is the resurrection? |
| 6 | Why do Christians follow Jesus? |

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| **Sum 1 Year 1/2 Christianity**  *I wonder why Jesus taught people through stories?* | |
| 1 | What does the Parable of the Lost Sheep teach Christians about God? |
| 2 | What is the message from Jesus in the Parable of the Sower? |
| 3 | What do Christians mean when talking about building good foundations in the Parable of the Parable of the Two Builders. |
| 4 | How does the Parable of the Prodigal Son teach about God? |
| 5 | How does the Parable of the Good Samaritan teach about Christian love? What does it mean to love your neighbour? |
| 6 | What parables can I tell to others? |

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| **Sum 2 Year 1/2 Free Choice Unit** *I wonder why light is used in religion?* | |
| 1 | Why do religions use light? |
| 2 | How is light used in Hindu festivals? |
| 3 | How is light used in Jewish festivals? |
| 4 | How is light used in Christian festivals? |
| 5 | How is light used in rites of passage? |
| 6 | How is light used in services? |

Medium Term Plans - Key Stage LKS2 (Hinduism and Sikhism are both to be delivered during KS2. Hinduism may be taught during years 3/4 if preferred.)

Year 3 and 4. Cycle A

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| **Aut 1 Year 3/4 Hinduism**  *I wonder how Hindus view God and how is Diwali celebrated?* | |
| 1 | How do Hindus view God? |
| 2 | What is the Trimurti? |
| 3 | Why does this murti have the head of an elephant and the body of a boy? (Designing questions and answering them based on a murti of Ganesha.) |
| 4 | How do Hindus celebrate Diwali? |
| 5 | How does the Ramayana teach Hindus about Good and Evil? |
| 6 | Which words of wisdom from the Bhagavad Gita are important to you? How would these words be viewed by a Hindu? |

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| **Aut 2 Year 3/4 Christianity A** *How do Christians use the Bible to help them with their lives?* | |
| 1 | What is a sacred text? Is the Bible a Best Seller? |
| 2 | What is in the Bible and who wrote it? |
| 3 | How do you find particular verses in the Bible? |
| 4 | Why are there different kinds of Bible? |
| 5 | What does the Bible mean to a Christian? |
| 6 | How is art used in the Bible? |

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| **Spr 1 Year 3/4 Christanity C** *What do I think about Jesus and how is he portrayed in art from around the world?* | |
| 1 | How do pictures of Jesus from around the world show a personal relationship with Christians? |
| 2 | Why do some Christians like to have a personal image of Jesus? What are rosary beads? |
| 3 | How would I portray Jesus in art? |
| 4 | What do the Gospels tell us about Jesus as a person? Can we find links to pieces of art based on text? |
| 5 | Jesus described himself as “The bread of Life, The Light of the World and The Good Shepherd.” How has this inspired art? |
| 6 | What can we recognise as a symbol on crosses from El Salvador? |

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| **Spr 2 Year 3/4 Christianity D** *What is my point of view about God and why do people have faith?* Easter | |
| 1 | What do I think about God? |
| 2 | How do Christians describe God? |
| 3 | How have artists portrayed God in different times? |
| 4 | How is God seen in different faiths? How does this compare to Christianity? |
| 5 | How does faith impact on decisions? What did Abraham’s faith mean to him? |
| 6 | What questions do I have to interview Christians about their belief in God? |

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| **Sum1 Year 3/4** **Islam** *How do Muslims worship?**Focus on Angels and the mosque.* | |
| 1 | What can you remember about Islam? Who spoke to Muhammad in the cave? |
| 2 | What do Muslims believe about Angels? |
| 3 | Where do Muslims worship? |
| 4 | How is art used to express belief in Islam? |
| 5 | How do Muslims prepare to pray? |
| 6 | What do Muslims believe about the Qur’an? |

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| **Year 3/4 Free Choice Unit B** *What is Humanism?* Contrast with Buddhism? | |
| 1 | What do Humanists believe? Compare to another faith? (Buddhism) |
| 2 | What do Humanists think about God? |
| 3 | What are Humanist/Buddhist views on happiness? |
| 4 | What are the special ways Humanists celebrate in their lives? |
| 5 | How do Humanists/Buddhists believe that all can lead a good life? |
| 6 | What role does Humanism play in our modern society?  Why is the lotus flower important to Buddhists? |

Medium Term Plans - Key Stage LKS2

Year 3 and 4. Cycle B

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| **Aut 1 Year 3/4 Judaism** *What beliefs are important to Jews? How do they worship. Focus on synagogue.* | |
| 1 | What happens at a Synagogue? Community Centre / place of study / prayer |
| 2 | What happens at Pesach (Passover) Story of Jews Exodus |
| 3 | What is Sukkot? God cares for all. Protection in desert |
| 4 | How do Jews remember the giving of the Torah? Shavout / First Four commandments |
| 5 | What rules for Jews follow in the Torah? Kosher |
| 6 | What happens during the life journey of a Jew? Naming ceremony / Bar/Bat Mitzvah / Wedding / Death |

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| **Aut 2 Year 3/4 Christianity B**  *I wonder what Christians think about Incarnation at Christmas?* | |
| 1 | How do different Bibles tell the story of the Nativity? |
| 2 | What is a Christingle and how does it help us develop our understanding of the Incarnation? |
| 3 | Why is the incarnation an important concept in Christianity? |
| 4 | How do Christians around the world celebrate the Incarnation? |
| 5 | How can we think more deeply about incarnation using Christmas Carols? |
| 6 | How do Christians worship at Christmas? which words from the Bible about incarnation may be read in church at this time? |

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| **Spr 1 Year 3/4 Christianity E** *How did Jesus teach about God and values through parables?* | |
| 1 | Why did Jesus teach about God through parables? |
| 2 | How was Jesus explaining about pride and humility through the Parable of the Tax Collector and the Pharisee? |
| 3 | What does the Parable of the Friend at Midnight teach a Christian about prayer? |
| 4 | How does the Parable of the Judge and the Widow explore the relationship between a Christian and God? |
| 5 | What is the Kingdom and God and how does the mustard seed help to explore this concept? |
| 6 | What values do Christians learn from the parables which Jesus told? |

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| **Spr 2 Year 3/4 Christianity F** *How can I understand different Easter concepts?* | |
| 1 | Which of the Christian Festivals is central to the teachings of Christianity? What is sin? |
| 2 | What is servanthood and how is this shown through the Easter story and through the life of a Christian today? |
| 3 | What is the significance of the Stations of the Cross for those who are Catholic? |
| 4 | What does the concept of Sacrifice mean to you? |
| 5 | How is the concept of sacrifice shown through Christian hymns and modern songs of worship? |

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| **Sum 1 Year 3/4 Hinduism**  *I wonder how Hindus worship?* | |
| 1 | What would a Hindu parent want their child to know about God? What is the meaning of Aum? |
| 2 | What does it mean to have one God in many forms? Is Hinduism monotheistic or polytheistic? |
| 3 | Why is a shrine important in a Hindu home? What is Puja? |
| 4 | How do Hindus worship and celebrate at the festival of Holi? |
| 5 | What do Hindus understand about the journey of life? |
| 6 | What values about the family and how to care for the Earth important for Hindus? |

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| **Sum 2 Year 3/4 Free Choice Unit A** What is the *Baha’l faith?* | |
| 1 | Who was Baha’u’llah? |
| 2 | What do Baha’is believe about the Oneness of religion? |
| 3 | What is God like? |
| 4 | What does the Baha’i Faith teach about children and behaviour? |
| 5 | How and where do Baha’is worship? |
| 6 | How important is community life? |

Medium Term Plans - Key Stage UKS2 (Hinduism and Sikhism are both to be delivered during KS2. Hinduism may be taught during years 3/4 if preferred.)

Year 5 and 6. Cycle A

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| **Aut 1 Year 5/6 Islam A** *Why are the Five Pillars important to Muslims***?** | |
| 1 | What are the Five Pillars of Islam? What is the Shahadah? |
| 2 | How do Muslims show care for others? (Zakat) |
| 3 | What is the pattern of prayer for Muslims? (Salat) |
| 4 | Why do Muslims fast? (Sawm) |
| 5 | Why do Muslims go on Pilgrimage? (Hajj) |
| 6 | Why do some Muslims wear particular dress? How is this related to culture? |

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| **Aut 2 Year 5/6 Islam B** *How is the Muslim faith expressed through family life?* | |
| 1 | What is Ramadan? |
| 2 | How is Eid celebrated? |
| 3 | What is Halal? |
| 4 | How does Muslim family life show their belief in the Qur’an? |
| 5 | How do modern Muslims follow their faith today? |
| 6 | How can we tackle Islamophobia? Does the media show Islam in a balanced way? |

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| **Spr 1 Year 5/6 Sikhism A** *I wonder why community and equality are important to Sikhs?* | |
| 1 | What do Sikhs believe? |
| 2 | Who is Guru Nanak and how did he become a teacher and leader? |
| 3 | What is the Guru Granth Sahib? |
| 4 | What is the symbolism of the 5Ks and why is the community important for Sikhs? |
| 5 | How do Sikhs lead their lives to the best of their ability? Looking at values. |
| 6 | How do Sikhs remember the birthday of Guru Nanak? |

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| **Spr 2 Year 5/6 Christianity A** *Which concepts do we find hard to understand in Christianity?* | |
| 1 | How are the concepts of sin and forgiveness developed in The Lion, The Witch and The Wardrobe? |
| 2 | What examples can you use to explain the concept of the Trinity to others? |
| 3 | Can I describe the concepts of Saviour, Messiah and Emmanuel? |
| 4 | How are the Stations of the Cross used as an aid to prayer and reflection? |
| 5 | How would you explain the resurrection to others? What is your view on the resurrection? |
| 6 | Is Salvation a gift? |

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| **Sum 1 Year 5/6 Free Choice Unit** *How and why do people worship? What are the benefits for believers?* | |
| 1 | What is worship? Do you believe in “Something Greater?” |
| 2 | What is the purpose of prayer? Would a non-believer pray? |
| 3 | How do denominations worship in different and similar ways? |
| 4 | How do Christians feel when they worship? What is a spiritual encounter? |
| 5 | How is the joining of a denomination celebrated by the community? |
| 6 | What are the responsibilities of being part of a community? |

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| **Sum 2 Year 5/6 Free Choice Unit B** *What does it mean to live in a religiously diverse world?* | |
| 1 | What is religious diversity? |
| 2 | What is my identity and what is a stereotype? What can I do about discrimination? |
| 3 | How do different religions celebrate the birth of a child? Can I identify diversity within a religion? |
| 4 | How is the Golden Rule similar between different religions? |
| 5 | What is my vision for the Golden Rule and how can I persuade others to follow it? |
| 6 | What diversity of religion and within a religion is to be found in my locql community? |

Medium Term Plans - Key Stage UKS2 (Hinduism and Sikhism are both to be delivered during KS2. Hinduism may be taught during years 3/4 if preferred.)

Year 5 and 6. Cycle B

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| **Aut 1 Year 5/6 Christanity C** *What can we learn from Christian religious buildings and music?* | |
| 1 | What would I expect to find in Christian places of worship? |
| 2 | What would my local church want me to know about them? |
| 3 | Which piece of art or artefact from my local church can I find out more about? |
| 4 | How is music used in my local church? |
| 5 | How does the “Lord of the Dance” and “See what a morning” to the Gospel narratives of Easter? |
| 6 | How does “And can it be “develop understanding of the Holy Spirit and “How firm the Foundation” supports Christians in times of trouble? |

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| **Aut 2 Year 5/6 Christianity D** *How and why do Christians worship? What are the benefits for believers?* | |
| 1 | What is worship? Do you believe in “Something Greater”? |
| 2 | What is the purpose of prayer? Would I non-believer pray? |
| 3 | How do denominations worship in different and similar ways? |
| 4 | How do Christians feel when they worship? What is a spiritual encounter? |
| 5 | How is the joining of a denomination celebrated by the community? |
| 6 | What are the responsibilities of being part of a community? |

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| **Spr 1 Year 5/6 Sikhism B** *How do Sikhs worship?* | |
| 1 | What is the Gurdwara how is this important to the community? |
| 2 | What is the Khanda? |
| 3 | How do Sikhs worship in the Gurdwara? |
| 4 | Why do Sikhs have a Langar? |
| 5 | How do Gurdwaras look different or similar around the world? What is the Golden Temple like? |
| 6 | How do Sikhs celebrate with their local communities? |

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| **Spr 2Year 5/6 Christianity** F *What are some of the differences and similarities within Christianity locally and globally?* | |
| 1 | How are the churches in our local community similar and different? |
| 2 | Can you compare worship in a local church to a church in another country? (Perhaps one your school is linked to.) |
| 3 | Can you compare how communion is celebrated in local churches? |
| 4 | How do local Christian communities celebrate Easter? |
| 5 | How is Easter celebrated around the world? |
| 6 | St George is the Patron Saint of England, how is he remembered around the world? |

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| **Sum 1 Year 5/6 Christianity**  *What is the Kingdom of God and what do Christians believe about the afterlife?* | |
| 1 | What did Jesus teach about the Kingdom of God in the Parable of the Mustard Seed? |
| 2 | How do Christians enter the Kingdom of God and how do they know they are in it? |
| 3 | How does Jesus use the parables of the Great Feast and the Pearl to explain the Kingdom of God? |
| 4 | How does the local church community live as God’s Kingdom on Earth? |
| 5 | What do Christians believe about the future of heaven and earth? (Rev 11) |
| 6 | How does a belief in the Kingdom of God inspire and influence Christians across the world? |

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| **Sum 2 Year 5/6 Free Choice Unit**  Angels | |
| 1 | What is an angel? |
| 2 | What role do angels have in Christianity? |
| 3 | What does Islam teach about angels? |
| 4 | Why did the Maiden of Heaven appear to Baha’ullah when he was in prison? |
| 5 | How does a Guardian of Angel appear in different religions? |
| 6 | How does society today view angels? |